

## Skulls in the Stars

*The intersection of physics, optics,  
history and pulp fiction*

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### Physics demonstrations: Faraday disk

Posted on [August 27, 2014](#) by [skullsinthestars](#)

*I'm prepping a new course to teach this semester: undergraduate Electromagn together some nice simple demos to illustrate principles in the class, and I'll blo. are interesting.*

When Michael Faraday discovered the phenomenon of [electromagnetic induction](#) complete unification of electricity and magnetism, he came up with a variety of e effect.

One of them is physics now known as the Faraday disk, and it is very easy to construct – My version is shown below.



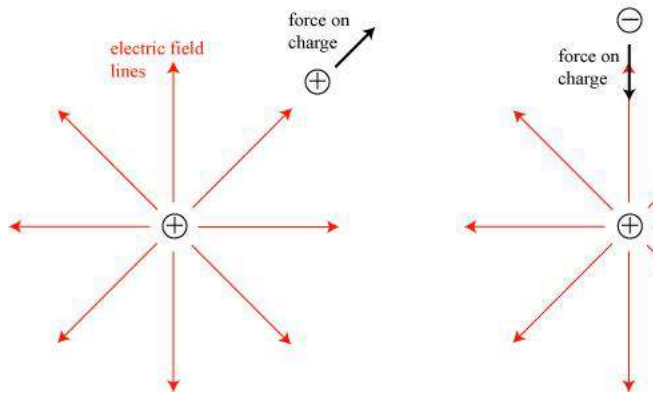
All of the parts are visible in this photo. By turning a hand crank, one rotates a c magnets (the black disks), one generates an electrical current that runs from the central axis. Wires connected to these two points runs to the red and black plug:

the voltage difference generated. It isn't a spectacular amount — I measured abc demonstrates the phenomenon known as *rotational electromotive force*.

As we have noted, however, Faraday interpreted his disk experiment as electrom emf. It turns out that he was kinda wrong — but he was also kinda right! The experiment involves some rather deep concepts in physics, and inevitably leads to relativity.

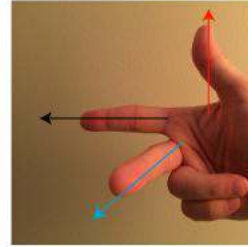
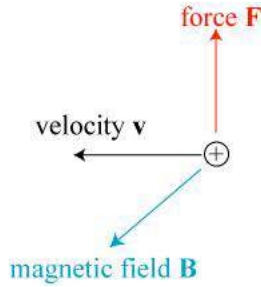
To understand the operation of the Faraday disk, we first need to understand the microscopic level. It will initially look very different from the “bar magnet and c grew up with, but we will make the connection once we have some information.

Let's start, however, even simpler: with electricity. Most people are roughly fam between electric charges: opposite charges attract, like charges repel, and the for charges. We typically break this process into two parts: one charge emits an elec attracted or repelled by the electric field, depending on its sign.



Magnetism can also be consider a force between charges; however, the force only moving. We will not worry ourselves with how magnetic fields are created — the explanation — and will only worry about how a moving charge interacts with an

It is an experimental fact that a positive electric charge moving in a magnetic fiel *perpendicular* to both the direction of the magnetic field and the direction that t that leaves two possible directions; the correct one is specified by the “right-han finger along the velocity of the particle and your right middle finger along the di force on the particle then roughly points along the direction of the thumb.

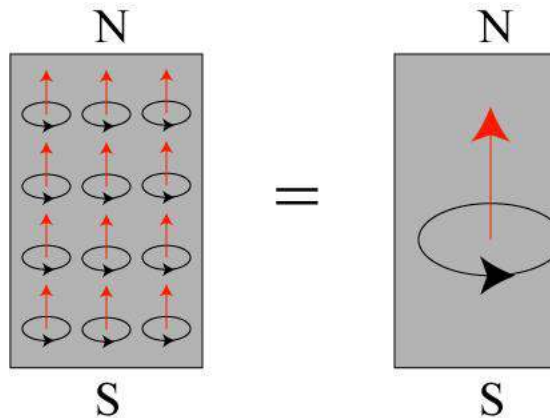


A lovely hand model illustrates the right-hand rule for magnetic force.

A little more detail here will help in a moment: the force is strongest when the velocity is completely perpendicular to each other, and the force is zero when the velocity is parallel to the magnetic field.

As already noted, this picture seems strikingly different from the behavior of ordinary magnets: like poles repel, and opposite poles attract. There are not these magnets, either.

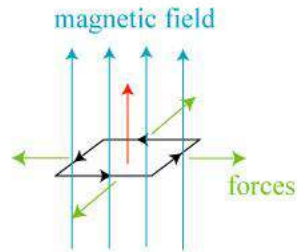
On an atomic level, however, we can imagine that electrons orbiting atomic nuclei are tiny current loops. In a magnetized piece of iron, these little current loops are all aligned, forming a big current loop.



The black loops represent an electrical current going in a circle; the red lines, which represent the direction of “magnetization” of the atoms and, consequently, the direction of the magnetic field.

So what happens when one of these current loops is exposed to a magnet field? Moving charges; our current loop will, in general, experience a force from a mag

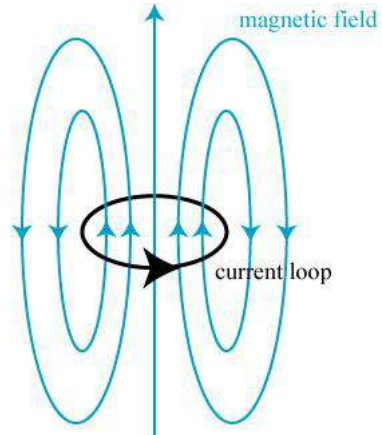
Let's look at a special case of this and imagine a current loop that is perfectly aligned with the magnetic field. For clarity, I'm going to draw our loop as square instead of round; the results describ



So what happens? Using the right-hand rule, we find that the forces on each “leg” pull within the plane of the loop itself. Furthermore, because of the symmetry of the right leg of the loop is equal and opposite to that of the left leg — they cancel and the front and back legs of the loop also cancel. The only action of the forces is to pull the loop does not move or rotate.

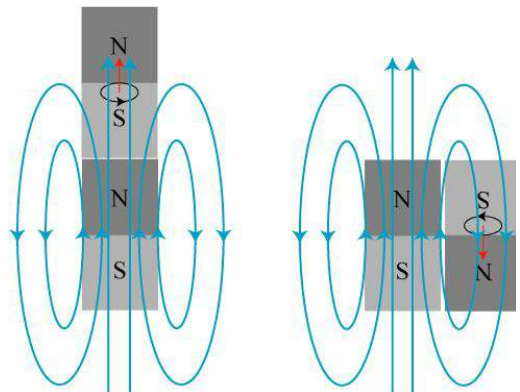
What happens when a loop is not aligned with the field? We could do lots of math, but I will just state the conclusion, which is plausible in light of our previous discussion: the loop will rotate until it reaches a point where it is stable. In other words, the loop experiences a torque in the magnetic field.

To make the final connection between our statement that “magnetic forces act on moving charges” and magnets we know and love, we note that the magnetic field produced by a loop or a bar magnet — looks something like the picture illustrated below.



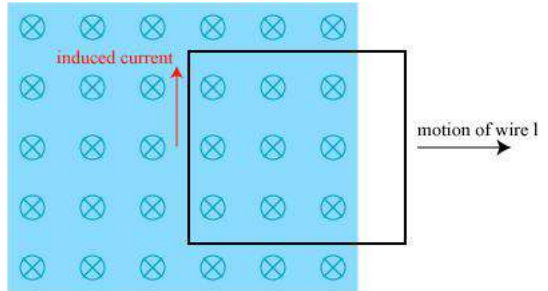
The magnetic field lines pass through the loop of current and then take a wide path to eventually come back through the bottom again.

What happens when we put two bar magnets together? The magnets will attempt their magnetization (red lines) align with the magnetic field lines of the other. This is illustrated below: either the magnets line up such that their North and South poles are side-by-side with North and South next to each other. To phrase it in terms of field lines, they line up such that the red lines are parallel to the blue lines.



All of this description is somewhat beside the point, as it really just demonstrates that “magnetic fields act on moving charges” is consistent with our everyday picture of magnetism. Our new impression of magnetism to understand how the Faraday disk operates.

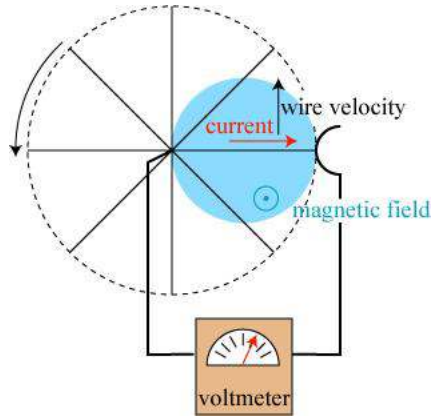
Let's consider a simple system that consists of a wire loop that is being pulled through a magnetic field below. The magnetic field extends throughout the blue region and points into the page. The wire is pulled to the right at a constant velocity.



The circles with crosses are the magnetic field lines, pointing into the screen (the arrow). At first, it would seem that nothing much should happen when we pull the neutral wire consists of positive ions and loosely-bound electrons; when the wire electrons are moved as well. The electrons therefore have a right-going velocity; suggests that the negatively-charged electrons move downward. This is the same upwards! In the two horizontal legs of the wire, the electrons are pressed upward to go, the magnetic force has no effect.

The electrons moving upward in the left side of the loop, however, push other electrons in a complete current flow around the entire circumference! This pushing of electrons is referred to as an *electromotive force*, or emf for short. There are many ways to produce an emf, though, and the force produced by a moving loop in a magnetic field is referred to as *induced emf*.

With this simple example, we can now explain the Faraday disk. We envision the magnetic field lines emanating radially from the central axis, as we illustrate in the picture below.



Now I've drawn the picture with the magnetic field pointing out of the screen; the "arrow." Using the right-hand rule, we can see that the wire currently passing through the disk experiences a magnetic force that pushes a current from the axis to the outer rim. In a solid metal disk, the basic idea remains the same, although the larger area of the disk as it travels from the center to the rim. This is, in fact, a Faraday disk: current can "spill out" around the region where the magnetic field is perpendicular to the axis. It's kind of analogous to trying to push a volume of water uphill with your hands, but you'll lose a lot of water spilling out on either side.

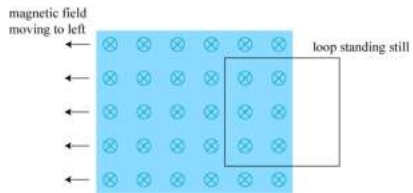
The Faraday disk is, in fact, the earliest example of an electrical generator, and is a [generator](#). Like all generators, it converts mechanical work — in this case the effort of rotating the disk — into electrical energy through the use of magnetism.

I noted that the Faraday disk tends to be inefficient, but on a large scale they can produce a large amount of mechanical energy and dump it very quickly, on demand, into a large, heavy, spinning metal disk. Switching on a strong magnetic field will make the rotation into a massive pulse of current. Such a [device was built](#) in the 1950s by National University where it was used in synchrotron experiments until 1962. The device is pictured below.



Remains of the homopolar generator at ANU, via [Wikipedia](#).

Practical uses aside, there is still more we can learn from homopolar generators : our simple model earlier, involving a wire loop being pulled through a magnetic happens across our experiment and walks by it at the same speed and in the sam moving. From his perspective, then, he sees a different experiment.



This may not seem like a significant change, but it turns out to be a very big deal moving from the visitor’s perspective, there are no moving charges and therefore the electrons in the loop at all! It seems, from our simple argument, that the visi while the experimenter would see a current flow.

This obviously cannot be the case; an electron moving from the bottom of the wi is a definite event that everyone should agree either happened or did not happen to reconcile what appears to be a paradox: (1) The laws of physics, as we know th observers, namely the experimenter. He, and anyone who is standing still like hi physical law. (2) There is some additional physical law that we have not address observers agree on the experimental result.

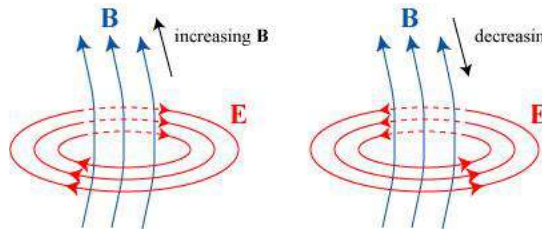
At the beginning of the 19th century, most scientists would have argued in favor many times on this blog\*\*, throughout most of the 19th century it was believed t motion of a mysterious, intangible substance permeating all of space, the “aether water and sound waves travel in air, it was reasoned that light waves must travel



Motion of the Earth with respect to the aether was in principle measurable, and physics would only have a universal form for a person at rest with the aether. The light, electricity and magnetism would not be discovered until James Clerk Maxwell. Scientists would not be terribly bothered in assuming that electricity and magnetism are inseparable aspects of a single operation.

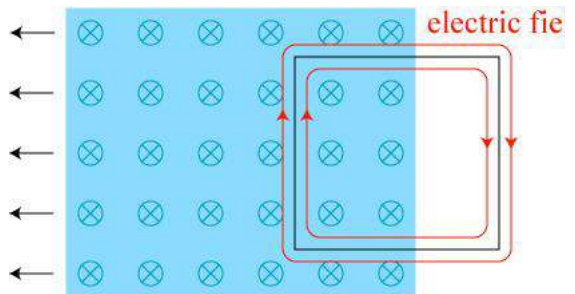
We know now, however, thanks to Einstein's theory of special relativity, that the laws of physics are independent of the constant motion of those observing them. This means that the experiment must also see a current generated in the loop; but where does this current come from?

The answer was provided by Michael Faraday in 1831, when he discovered the principle of [induction](#). In short, Faraday discovered that a time-varying magnetic field induces an electric field, as illustrated below.

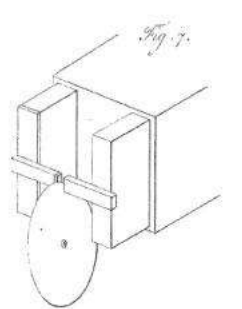


A magnetic field that is constant in time does not produce any electric field. If a magnetic field is flowing through a region, either by changing the power of the magnet or by moving a circulating magnetic field.

Let's look at the experiment from the point of view of our walking visitor again. The total effect of the magnetic field in the loop (what we call the flux) is decreasing as we move to the left. By Faraday's law, we know that this changing magnetic field creates an electric field in the loop in a clockwise sense. This electric field drives the current around the loop, and we and our visitor agree that a current is moving; they would just disagree on the origin of the current.



Curiously, Faraday discovered both electromagnetic induction and motional emf discussed in his 1831 paper\*\*\*\* and he introduced what we now call the Faraday



Faraday treated motional emf and induction as being two aspects of the same ph that they are evidently produced by different forces: motional emf comes from tl comes from an induced electric field. So Faraday was somewhat wrong in his accidentally right: in Einstein’s special theory of relativity, electric and magnetic electromagnetic phenomenon. The magnetic field seen by our stationary experi visitor as an electric field. Einstein’s first paper on special relativity in fact discu electric fields transform into one another when one changes to a different movin Faraday was also right in thinking of motional emf and induction as the same th:

Looking back, our discussion has taken us from a really crappy electrical generat of electricity and magnetism. The Faraday disk is a nice example that shows us t demonstrations can often take us into quite deep and profound aspects of nature

\*\*\*\*\*

\* For a discussion of how to interpret diagrams of fields, see my old [“optics basic](#)

\*\* See, for instance, [here](#) and [here](#).

\*\*\* I’ve taken some liberties in showing the electric field running all the way aro electric field would only appear in those regions where the magnetic field is char boundary of where the field cuts off. My simple picture does not allow us to dra however.

\*\*\*\* *Philosophical Transactions of the Royal Society of London*, vol. 122 (1832).

This entry was posted in [Physics](#), [Physics demos](#). Bookmark the [permalink](#).

## 22 Responses to *Physics demonstrations: Faraday disk*



**Mark Hanna** says:

August 27, 2014 at 5:32 pm

“that leaves two possible directions; the correct one is specified by the “right-hand rule”

I understand this question is probably either a massive can of worms or a rather stupid question. Is the right-hand rule the correct one? Why isn't the “left-hand rule” a thing here?

I understand that this is the sort of thing that can be verified experimentally, but I'm not sure which rule is. My intuition (which is obviously wrong here) tells me that physical laws should not see it picking what seems like an arbitrary direction. Do we have any idea why this is not the opposite direction?

[Reply](#)



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**skullsinthestars** says:

August 28, 2014 at 11:37 am

Hadn't really thought about it in detail before, but I think the answer is: the charged particles! The “right-hand rule” is based on the assumption that historically, we had labeled the + and - charges opposite to what Benjamin Franklin did about the “left-hand rule.”

[Reply](#)



**Mark Hanna** says:

August 28, 2014 at 4:27 pm

That certainly feels much more satisfying to my intuition 😊

I recently watched a bunch of videos on gyroscopic precession on YouTube and decided to play around with it, amazing stuff) and had the same initial asymmetry seemed jarring to my intuition.

In that case, I actually found this video most informing as it seemed to point in that particular direction: <https://www.youtube.com/watch?v=TUgwa>



**Uncle Al** says:

August 28, 2014 at 10:02 am

Physical laws can be mirror-asymmetric (beta-decay). 3-D coordinates are chiral (pair of shoes fit with different energies). Handed rules for angular momentum pseudotensors.

Massless boson photons detect no vacuum refraction, dispersion, dissipation, dichroism true for fermionic matter (quarks). Parity violations, symmetry breakings, chiral anomaly repair of Einstein-Hilbert action suggest vacuum trace chiral anisotropy acting only up couple exact vacuum isotropy to angular momentum conservation. If fermionic matter disappears .

Test spacetime geometry geometrically, not with composition or field. Six classes of Cartography showed Euclid was incomplete. Look for a black swan.



[Reply](#)



**Pete Olsen** says:

November 27, 2014 at 4:37 am

Fleming’s right-hand rule applies to generators (as here). The left-hand rule applies to movement as an output; electric bell, loudspeaker etc. I note that the name “Fleming” this only used in UK?

[Reply](#)



**Esam A SERHAN** says:

January 7, 2015 at 3:34 pm

I want to know as well about the velocity(speed) of motion at the armature how it could EMF and the induction and also i need to know how we can have a constant velocity if connect the windings in parallel,series or compound connection.

Also when the movement is parallel or anti-parallel with the magnetic field does the movement always leading the affect by put it on or take it of on the magnetic field movement affect with a reaction by inducing EMF or not.

[Reply](#)



**Ian Cable** says:

February 1, 2015 at 10:05 pm

Can you please give more detailed instructions on building a homopolar generator? I bought your faraday disk? Thank you!

[Reply](#)



**skullsinthestars** says:

February 5, 2015 at 2:14 pm

A simple version of a homopolar motor is described in this post of mine: <https://skullsinthestars.com/2014/12/12/the-mystery-of-the-magnetic-tra>

Also, my Faraday disc I got from Sargent Welch: [https://sargentwelch.com/catalog\\_number=WLS1815-43](https://sargentwelch.com/catalog_number=WLS1815-43)

[Reply](#)



**ESAM A. SERHAN** says:

February 7, 2015 at 2:42 pm

Hi LAN

Thanks for asking and as there is too many interests with my idea so i myself and i faced many hard difficulties because i,m not an engineer ideas maker so for this purpose i starts studying by myself and i need : scholarship as an independent researcher and the best think i can do i with scholarship fund raise either a person or organisation .

By the way the principle is correct by i came into the designing field ar part and it need more refining and i need to do further study on the Re Finally i will be very appreciate if i receive an offer for scholarship .

Best regards

Yours

Esam



**11mms** says:

February 3, 2017 at 9:41 am

Can you make this page downloadable?

[Reply](#)



**Esam Serhan** says:

June 15, 2017 at 9:01 am

Yes the page is downnloadable

[Reply](#)



**Esam Serhan** says:

August 28, 2017 at 9:16 pm

Hi Ian

Electrically and mathematically for example if we have a motor running by DC on 24 V And Reducing in minimum a 40 AMP DC with 0.5 AMP AC

How much you think you can improve this Motor?

What level of producing Energy you can reach?  
Hopefully i can get an explanation from you  
Thank you in advance

[Reply](#)



**ronchinnery** says:

May 3, 2018 at 7:32 am

The “Faraday Paradox” remains... why does this generator still work if there is no rela the copper disc? The two can, in fact, be glued together, and there will still be power g rotating disc/magnet... just as described above. I’m honestly seeking a proper explana It also works of the magnet/disc are completely stationary, and just the contact point :

[Reply](#)



**ronchinnery** says:

May 3, 2018 at 7:34 am

I forgot to state that in my above question, the magnet and copper disc are the is uniform across the entirety of the copper disc.

[Reply](#)



**11mms** says:

May 3, 2018 at 10:03 am

The answer is thought to be that the magnetic field does not change, or move, the field. So the disk is still moving through the magnetic field. It also works if rotates.

[Reply](#)



**ronchinnery** says:

May 3, 2018 at 7:33 pm

I’ve heard that explanation before... and my thoughts as to “why” are t alignment with other predominant fields around... like the earth. The final question is... if the magnet/disc (or nickel plated magnet) ar relative to the magnet/disc, it still works... why? Is it just because the j through the field? I’ve seen that it still generates voltage, but I’ve not s generates the massive current as the “normal” mode of operation.



**11mms** says:

May 3, 2018 at 9:27 pm

ronchinnery ... I’d like to talk to you. You obviously know the details. I Unipolar Dynamo. ... I just reviewed a Paper I downloaded at some tir FIMEchE. He states that the magnetic field is not fixed, like everyone t

field lines move with the magnet. He claims the voltage is in relation to a PDF. I'll need to find the link to it for you, or search "Faraday's Final Experiment Magnet".

I assume that the voltage, from two contacts only, is a weak one from before. ... Bob



**11mms** says:

May 3, 2018 at 9:34 pm

Here's a link. <http://distinti.com/docs/papersFromOthers/KellyFa3.1> Then again, he may be wrong. Just saw a magnet rotating under a disk



**11mms** says:

May 3, 2018 at 9:57 pm

I just found a video by another scientist that shows Kelly is wrong. Rotating the magnet fixed with the disk proves that the field does not



**Ago** says:

March 15, 2021 at 2:32 am

I thought I understood these devices, but this write-up has confused me to no end.

1. Regarding the magnet / electron current loops illustration... the first paragraph describes this magnet. The second paragraph suggests subjecting these "loops" to a magnetic field. They are already subjected to a magnetic field, as described in p1. Furthermore, it's misleading to describe them as current loops?

2. The right hand rule, which is described as the index finger pointing forward representing a Force, and the middle finger curved inwards representing the magnetic field picture with the magnetic field pointing out of the screen ... Using the right-hand rule, passing through the magnetic field will experience a magnetic force that pushes a current wheel."

This sentence needs to decide if it's talking about the direction of the current, previously defined force, previously undefined but described as perpendicular to V. Therefore, up/thumb swaps the velocity of the "wire" to the thumb/pressure direction and the velocity (described as velocity vector).

3. In a field pointing into the page, " an electrically neutral wire consists of positive ions. If the wire is moved to the right, those electrons are moved as well. The electrons therefore, using the right-hand rule, it suggests that the negatively charged electrons move down

So they have a right going velocity because we are moving them to the right, but also "downwardly charged" electrons move downwards? Why downwards, when the right hand rule very

of the “inwards” field, and the “pulling a coil example” rule very clearly says they are n

I went from a “fairly comfortable” to “frustrated and confused” after reading this, and disks yet.

[Reply](#)



**Ionascu D. P.** says:

July 4, 2023 at 2:50 pm

Click on right and print to pdf printing. Or click on page and save to ...

What the author of this article does not say is why no current is produced when we rot and why current is produced when we simultaneously we rotating the magnet and the direction, i.e. we do not move them in the opposite direction. But the curent is induce

[Reply](#)



**R. Boen** says:

April 1, 2024 at 3:17 pm

I am wondering if, this many years after 2014, the author is interested in a possible Fa 1880s. I have an early polyphon disc music player different than other photos I have f belt that drives 4 glass discs (14-15” diameter) w tape that I think keeps copper or alu Copper? wire ends are used in about 4 places, collecting electrical energy? Difficult to & repairing, but still trying to figure out where some loose parts go. Let me know if yo thing work again to play large metal music discs.

[Reply](#)